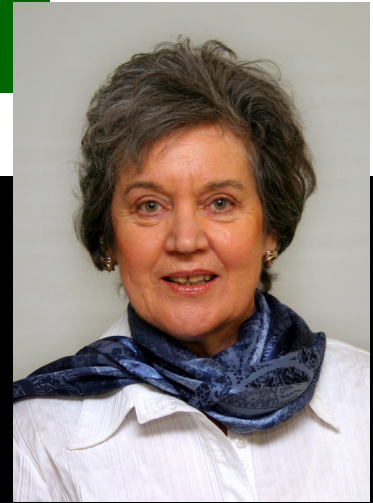


Speech Sound Disorders in Children: The Basics and Beyond II

24th & 25th November 2010
Wednesday & Thursday, 9-5 pm
At the LEGEND Hotel, Jalan Putra
Kuala Lumpur, MALAYSIA

By
**Caroline Bowen PhD,
CPSP, ASHA Fellow
Speech-Language Pathologist**



In our skilled hands the management of children with Speech Sound Disorders can be routine, predictable and easy. But then a child, or a family of children with moderate or severe speech impairment, or even a so-called *mild* SSD comes along, and we are stretched to the limit – assessment is difficult, diagnosis unclear, it is hard to decide the best way to tackle intervention, and progress is negligible. Expect to be energized, challenged, inspired, surprised and invigorated by this two-day practical exploration of all aspects of intelligibility difficulties in children – particularly the not-so-straightforward ones!

Well known for her www.speech-language-therapy.com web site Dr Caroline Bowen serves as an Honorary Research Associate in Linguistics at Macquarie University, Sydney, Australia.

She practices as a Speech-Language Pathologist in the world heritage listed *Blue Mountains National Park* in New South Wales, where she freely admits to being distracted at times by the beauty of her surroundings. In an uninterrupted career spanning 4 decades, her workload has become a delectable blend of hands-on clinical practice, research, teaching and writing – punctuated by bushwalking and gardening. She is fascinated by child speech, family centred practice, clinical applications of information and communication technology, and continuing professional education. Caroline has presented numerous workshops in Australia and around the world. She is the author of three books on child speech, including *Children's Speech Sound Disorders*, published in 2009 by Wiley-Blackwell.



The expanding literature on child speech provides rich pickings for the speech-language clinician or educator wanting to expedite therapy gains with articulation disorders, phonological disorders, and childhood apraxia of speech. But in our busy work lives there is little time to seek out these gems and integrate them into everyday practice. Accordingly, Caroline Bowen has scoured theory and research on our behalf, producing a distillation of much needed practical, relevant information, strategies and resources. This exciting event promises a fine-grained exploration of theoretically sound and evidence based speech assessment, differential diagnosis, goal setting and target selection, and above all, therapy.

Organised by



Speech Sound Disorders in Children: The Basics and Beyond II

Workshop content includes:

- **REFERRAL and SCREENING**
Your Theories of Development, Disorders, and Intervention; Red Flags, Terminology
- **ASSESSMENT**
Independent and relational analyses; Tests, Locke Task; Stimulability; QS; Inconsistency; Childhood Apraxia of speech (CAS)
- **DIAGNOSIS**
Differential Diagnosis and co-morbidity; Diagnostic Classification and Characteristics of Speech Sound Disorders (SSD)
- **SEVERITY and IMPACT, PREVALENCE, AETIOLOGY, PROGNOSIS and DOSAGE**
Measuring severity; rating intelligibility; ICF-CY; answering parents' (and our own) questions
- **INTERVENTION APPROACHES**
Phonetic, phonemic, broad-based, motor learning and symptomatic approaches, and more.
- **TARGET SELECTION**
Evidence Based Practice (EBP) and Target Selection; 16 selection approaches; Markedness Theory; Sonority Theory
- **TREATMENT PRINCIPLES**
Articulation ('phonetic') difficulties (intervention strategies); Phonological disorder (phonological principals); Childhood Apraxia of Speech (principles of motor learning); Controversial practices.
- **TREATMENT GOALS and GOAL ATTACK STRATEGIES**
From theory to therapy; vertical, horizontal and cyclical intervention; strategies for families.
- **IMPLEMENTING INTERVENTIONS for SSD including THEORY, PROCEDURES, ACTIVITIES and STRATEGIES**
Traditional Articulation Therapy; Auditory Input Therapy / Thematic Play; Perceptual Therapy; Stimulability Therapy; Four Minimal Pair Approaches; Core Vocabulary Therapy; Metaphon; Parents and Children Together (PACT); Patterns /Cycles Therapy; Imagery Therapy; Non-linear Approaches / Phonotactic Therapy; Intervention for Childhood Apraxia of Speech ("dyspraxia"); Dynamic Temporal and Tactile Cueing (DTTC); Integral Stimulation and more.
- **ROLES and RESPONSIBILITIES**
The roles and responsibilities of the clinician, family and child in intervention; Homework

Learner's objectives

1.0 Learners will gain familiarity with current issues in classification, assessment and diagnosis of speech sound disorders (SSD) in children, including Articulation Disorders, Phonological Disorder, Childhood Apraxia of Speech and the dysarthrias.

2.0 Learners will be able to expedite treatment gains by implementing a range of evidence-based and/or theoretically-supported: therapy selection criteria; traditional and non-traditional treatment-target selection criteria; intervention approaches, procedures, activities, for SSD including phonetic, phonemic, nonlinear, and motor-learning therapies.

3.0 Learners will make practical and meaningful connections between recent research in the area of child speech development and disorders on the one hand, and day-to-day SLP intervention on the other.

4.0 Learners will know how to access to a range of web based resources, available indefinitely, updated periodically, and linked from <http://www.speech-language-therapy.com/0cpd.htm>

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Workshop Registration

Early bird participants (by September 30th)	RM 800 per person
Late registration (after September 30th)	RM 1,100 per person
Student registration (proof may be required)	RM 500 per person
Payments by Local Purchase Orders	RM 1,100 per person

Kindly note that each participant will be required to complete a registration form to ensure certificates and material are prepared efficiently. Confirmation of seat is upon payment of fees only. Fees include lunch, tea breaks and material.

Name (Dr/ Mr/ Mr) (in block letters please)	
Contact number (Off/Home)	
Contact number (Mobile) (Kindly include overseas code)	
E-mail address	
Complete mailing address	
Designation (please circle	Speech Language Pathologist / Student
Organisation	

Enclosed herewith is my workshop fees amounting : RM _____ made payable to **PEOPLE FACTOR ASIA** by Cheque no _____/money order _____/
bank draft _____/ bank transfer dated _____ to Hong Leong Bank account number **05600303793** (kindly send receipt).

All forms can be faxed to +6-03-62508910 or mailed directly with payment to the SpeechHelp Clinic, 20 Jalan Bukit 11/2, 46200 Petaling Jaya, Selangor, Malaysia.

For further enquiries, kindly contact :

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